

CONQUERING LITERACY ACTIVITY 11: SYLLABLE DIVISION (AP TP8)

Print and cut out the 12 cards. Ask the learner to look at the first word, identify the vowels and write a letter 'v' above them. Then ask them to identify how many consonants come between the vowels and write a letter 'c' above them. If there are two consonants ask the learner to draw a line between them e.g. kid/nap. If there is one consonant ask them to draw a line in front of the consonant e.g. mu/sic. Then cut along the line to cut the card in two. Finally ask the learner to read the first syllable, the second syllable, and then the whole word. Repeat this for each word.

napkin	cactus
hotel	dentist
button	icon
cannot	vital
desist	kitten
rabbit	oval